Kindergarten Readiness Collaborative Summit: Align and Amplify

March 30th, 2017

Welcome

Jeff Shearer, Tykes and Teens



Agenda Overview

Today's Game Plan

- Registration and Light Breakfast
- Opening/Trivia
- KRC Roles and Updates
- Collaboration activity
- Bio Break
- Emergent learning concepts

- Stories
- Speed Networking
- Working Lunch
- Burning questions and tables for dialogue
- Report Out/ Next Steps/ Send off

Table Teams

- Each table has a table captain
- Should have 8 unique items represented at each table
- Wifi Password: lifecenter

Trivia

- Kahoot.it
 - Enter game pin
 - Create your team name
 - Questions and answers appear on screen, NOT on device
 - 20 seconds to pick answer
 - Points for how quickly you answer
 - •Winning team gets a prize!
 - GET READY!!!

Meredith Egan, United Way Board Chair, KRC LIVE UN



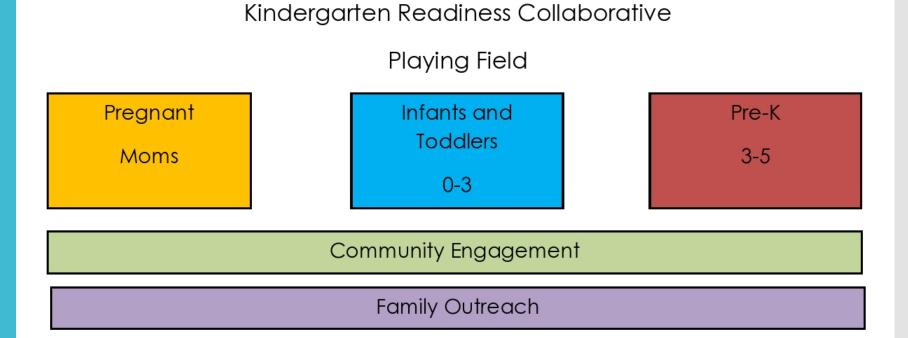
United

Mission

 Through collaboration our mission is to convene and support our partners in developing a high quality early childhood system that is family-centered.

Vision

 As part of the Moonshot Moment, all children in Indian River County are prepared for kindergarten across the five critical domains: social/emotional, physical health and wellbeing, cognitive, communication and adaptive learning.















Ways to help your child prepare for success

Ages 18 months - 36 months

RX Name: · Point to the words as you read with your child for at least

15 minutes everyday

Play matching games with your child (pictures, objects, shapes)
 Talk about colors, letters, shapes, & numbers

Play "pretend" games & be silly with your child
 Stack blocks or other items to build towers (knock them down)

 Sing songs & rhymes together
 Talk all the time about what you are doing (bath, dressing, shopping, cooking, & cleaning)

• Play games with directional words (on, in, up, next to, etc.)

• Go for a walk & talk about what you see & hear

• Take your child to the doctor, dentist, and eye doctor for

regular check-ups

Chyptolen's Signature Learn more ways to support your child's growth and development:

 Download the Daily Vroom App for free on your phone
 Visit the Kindergarten Readiness Collaborative "Parent Resources" tab www.krcirc.org

Call Healthy Start's Care Coordination (772) 492-3373

· Visit The Buggy Bunch's Facebook page to learn about local

family-friendly events · Get a free learning check-up with any of these 3 local agencies:

Early Steps (ages 0-3) 772-380-9972 Child Find/ FDLRS (ages 3-5) 772-564-4166





KRC Summit: *Align and Amplify*

Participating partners, please pick up your poster from Shannon Maitland!

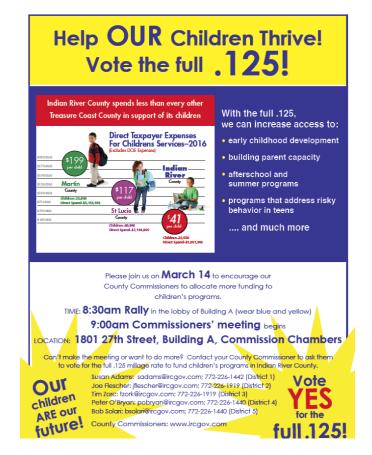
Next Committee meeting May 17th, 2017 1-2pm @ United Way



KRC Summit: *Align and Amplify*

Collective Impact

Susan Adams, Indian River County Commissioner



Team Activity



Team Activity

 Your goal: build a Rube Goldberg machine with the kits and pictures chosen on your table

 Each team member will decide what the different pieces represent in the community

Reflection

What were you thinking when we got started?

How do you feel now that we're finished?

What applications to kindergarten readiness did you find?

Quick Break!

Don't forget to read the quotes on the cordel lines!

"Teamwork is the ability to work together toward a common vision. The ability to direct individual accomplishments toward organizational objectives. It is the fuel that allows common people to attain uncommon results." -- Andrew Carnegie

Intro to Emergent Learning

Barbara Hammond, The Learning Alliance



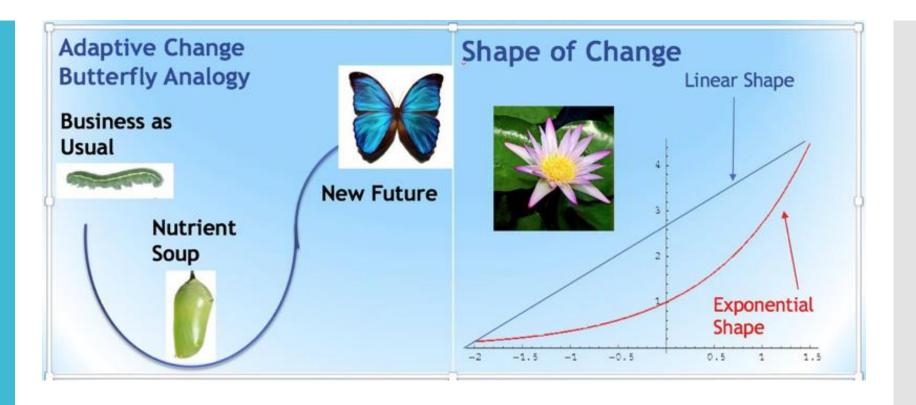
Emergent Learning

Moonshot Mindset

+
Emergent Learning Processes
=
Collective Impact



Emergent Learning



Learning In Action requires Growth Mindsets
Leaders hold the tension between the new future
and business as usual.

Moonshot Mindset:

The power of YET

The power of positive intent

The power of collaboration

"Breakdowns lead to Breakthroughs"

Emergent Learning Emergent Learning The Moonshot Mindset
+

Emergent Learning Processes

Key EL Tools and their Power

Framing Questions: Uncovering the burning questions about where we need to learn

Emergent Learning

Hypothesis: The word unlocks in our brains the idea that we are here to test and learn.

Emergent Learning Tables: A way to learn collectively around a framing question. Great leaders do this intuitively.

BAR's and AAR's: Declaring intentions and goals and comparing what actually happened and **What Caused** the results helps us learn.

Framing Questions

Emergent Learning

Framing questions clarify strategic intent such that our teams' daily actions are aligned, powerful and working on the most important stuff

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Emergent Learning

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FQ Review: How do I make a FQ or Burning Question?

Emergent Learning

What does it take..., such that....

- You know it's right when it feels right
- It can evolve over time

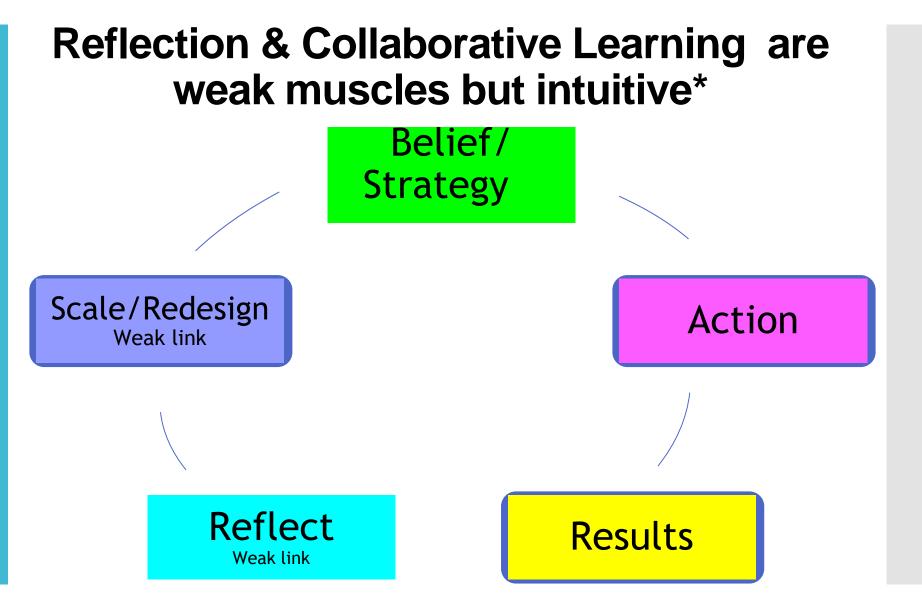
Emergent Learning

Framing Questions:

• What does it take to get 90% of children academically and socially emotionally ready for kindergarten so that they will be successful in school and reading by 3rd grade?

• What does it take to create a compelling Summit such that our key stakeholders see what's in it for them and KRC begins to enroll more and more community leaders in the o-5 space committed to 90% literacy?

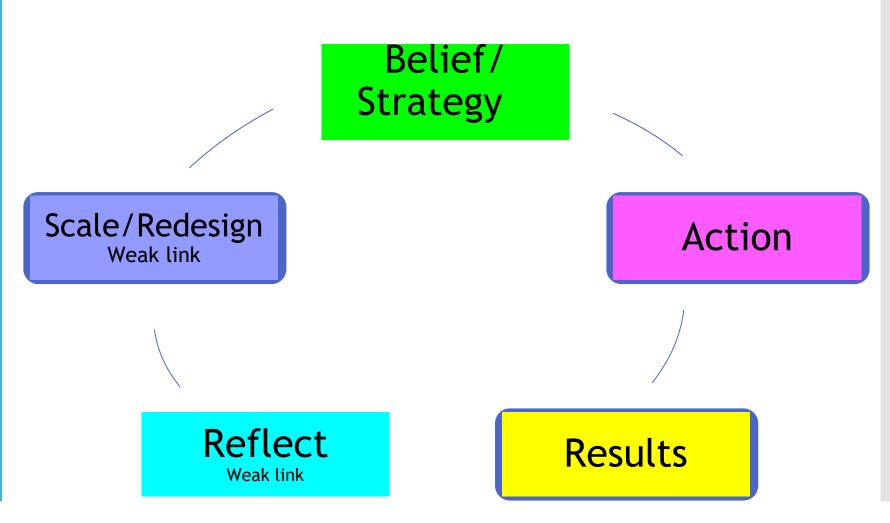
Emergent Learning



So how do we strengthen the muscle and accelerate learning?

Hypothesis strengthens our muscles and makes thinking explicit *

Emergent Learning



Capacity building and Innovation are the result

Hypothesis at Work Today

Emergent Learning

- •If we ALIGN our language and work,
- Then we will AMPLIFY our individual and collective impact

Emergent Learning Table*

Collective Thinking Made Explicit

What does it take to ensure that 90% of children arrive academically and socially emotionally ready for kindergarten?

Emergent Learning

Insights	Hypothesis
Data/Ground Truth/Stories	Opportunity to test

Emergent Learning Table*

Collective Thinking Made Explicit

Great Leaders build their teams collective capacity by moving teams through all four quadrants

Reflection

Emergent Learning

P A S Insights

Data/Ground Truth/Stories Hypothesis

Opportunity to test

T U R E

Emergent Learning Table*

Collective Thinking Made Explicit

What will it take to create a high performance team in such a way that it is unstoppable, leads the way and takes a stand for our children?

Reflection

Emergent Learning

Hypothesis Insights Data/Ground Truth/Stories

Opportunity to test

Emergent Learning

- Write down 5-7 characteristics that you have seen or experienced on a well working team.
 minutes
- 2. Write down 2-3 characteristics that of a poor functioning team. 1 minute
- 3. Large group popcorn out 8-10 characteristics.
- 4. As a table, create a symbol of a high performing team. 5 minutes
- 5. Share out. 5 minutes

Emergent Learning

A few more Hypotheses at work for today's meeting

- IF this summit can make visible and accessible the POWER of the emergent leadership tools, practices and network already at work in the Moonshot efforts, THEN key stakeholders will begin to see the benefits of aligning more deeply with this network.
- IF key stakeholders align more deeply with this network, THEN they will expand the leadership capacity of IRC to innovate and amplify all our work.
- IF all of our leaders build their leadership capacity to align and amplify our work, THEN we can convert our will into unprecedented collective impact for our children.

Stories

Brooke Flood, School District of Indian River County



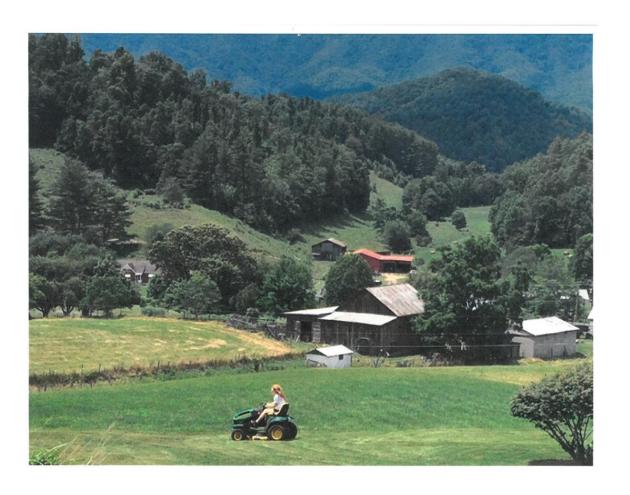
Stories

Andrea Berry, Healthy Start Coalition



KRC Summit: *Align and Amplify*

Stories



Andrea Berry, Healthy Start Coalition





Will you join our unstoppable team??

Kelly Sartain, The Buggy Bunch



Sally Alkayaly, Little Rising Stars



Erin Grall, State Representative Video footage



Erin Grall's House Bill 1229

Monday, March 27, 2017

Reflection

What insights did you have while listening?

What questions would you like answered?

Write them down on the notecards at your table

What possibilities can you imagine for engaging on the KRC playing field?

Reflection

"This is not normal, because what is happening here is extraordinary" Linda Riefler



Speed Networking

- Each Table Captain has 24 speed networking cards.
 - Give 3 to each person at your table
- When I say GO, you are going to find someone to network with – they can be from any table
- Hand one of your cards to them: "ASK ME ABOUT..."
 - Note the dynamic change here: You are not asking them the question, you are asking them to ask you the question.
 - This makes us a little more vulnerable, which is part of building trust within a high-performance team.
- 2 rounds 2 minutes each with 1 minute transition time
- Go back to your seats as quickly as possible
- Then we will "popcorn" out any insights or aha's! you would like to share

Working Lunch

Winning table goes first!

Table discussion:

How does the community learn?
What is the mechanism for amplifying learning?

What would be your ideal way to learn about community updates?

Table Dialogues

Two rounds: 40 mins each

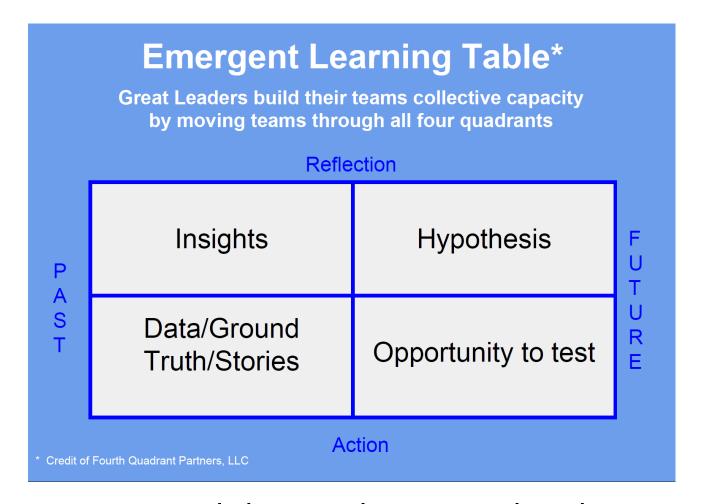
- What does it take to align access to community resources, such that mom's leave the hospital aware and connected to resources that support parent success?
- What does it take for community agencies to work together and invest in collaborative opportunities, such that they would seek joint funding opportunities?
- What does it take to define what it means for a child to be "ready for kindergarten", such that we incorporate social/emotional readiness, state standards, and a varying range of ability?

Table Dialogues

Two rounds: 40 mins each

- What does it take to change perception, such that families would choose to enroll their children in neighborhood schools?
- What does it take for KRC to become a clearinghouse of information, such that partners feel informed, empowered, and engaged to contribute to community learning, while also creating a place to direct partners and parents for community information and resources?
- What does it take to align and create a Conscious Discipline training institute for providers serving o-5, such that more teachers feel confident and empowered to serve the social and emotional needs of their students?
- Open Space table

Table Dialogues



- Move around the quadrants, and make sure you get to some actions!
 - Who will be responsible for follow up?

Report Out

- Key learnings/insights from your table
- Data to consider
- Hypothesis to test
- Actions to take and responsible party

Reflections and Next Steps

- •I used to think..... But now I think...
- Postcards for action in 90 days
 - Self-addressed envelope
- Exit Survey
- Questions for KRC

Contact Information

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New website: www.krcirc.org

Facebook Page:

Kindergarten Readiness Collaborative

We are done!!

A tremendous THANK YOU to the:

Summit Planning Committee

Facilitators

Story-tellers

Volunteers

And YOU for attending!

